

CONTACT INFORMATION

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EDUCATION & CERTIFICATION

Boston College, 2021-2023

- M.Ed. Educational Leadership & Policy
- 4.0 GPA

TEA Reading Academies Cohort Leader, 2026

Boston College, 2023

- Education Policy Development Certificate

Gifted & Talented Employment Standard, 2018

Texas Educator Certificate, 2011-Current

- EC-6th

Sam Houston State University, 2005-2008

- Bachelor of Arts Degree in Fashion Merchandising

SKILLS

Instructional Design & Learning Strategy

- Performance-Based Training Design
- Adult Learning Theories
- Curriculum & Learning Experience Design
- Learning Needs Analysis
- Assessment Development & Validation

Learning Development & Delivery

- Professional Development Materials Creation
- Digital & Instructor-Led Training
- Rapid Content Development
- Technical & Instructional Writing

Project & Stakeholder Management

- Cross-Functional Collaboration (SMEs, Leadership, Educators)
- Multi-Project Deadline Management
- District-Level Stakeholder Engagement
- Agile Project Tracking (Trello)

Learning Technology

- Articulate 360 Ecosystem/Canvas LMS - In-Progress Mastery
- Canva
- Rapid Onboarding to LMS platforms
- AI-Assisted Content Generation and Review

Meagan McGarrity

ABOUT ME

Impassioned instructional designer, learning strategist, and change agent with 10+ years of experience designing performance-based training, curriculum, and assessments grounded in adult learning theory. Driven by translating complex standards and content into innovative learning experiences, creating a tight-knit culture through collaboration with stakeholders and subject matter experts, and delivering meaningful instructional materials that cultivate growth and high performance. Experienced in team capacity-building and large-scale learning initiatives across in-person, hybrid, and digital formats. Unapologetically uphold that there is nothing we can't accomplish without strong relationships.

WORK EXPERIENCE

Instructional Coach: Elementary Levels

MAY 2023-PRESENT | LAKE TRAVIS INDEPENDENT SCHOOL DISTRICT

- Created a comprehensive Professional Learning Community Playbook, adopted by multiple campuses and presented at the University of Mary Hardin-Baylor
- Redesigned district and campus professional learning communities (PLCs) and onboarding systems, leading a data-driven coaching culture, increasing stakeholder engagement by 61%
- Co-designed the LTISD New Teacher Trailblazer Cohort Program and LTISD Highly-Qualified Paraprofessional Institute
- Developed performance-based learning experiences and instructional materials aligned to organizational goals and learner outcomes
- Partnered with subject matter experts and stakeholders to analyze learning needs and translate them into actionable training solutions
- Collaborated on a standardized assessment-writing protocol, coaching educators on how to evaluate and refine assessment questions for rigor and clarity
- Led professional development initiatives for administrators and faculty, applying adult learning theory to improve engagement and retention

Director of Gifted & Talented Programming/Instructional Specialist

MAY 2018-MAR 2022 | ST. AUSTIN CATHOLIC SCHOOL

- Designed and implemented the Diocese of Austin's inaugural advanced learner program delivered via in-person, hybrid, and online modalities
- Created and introduced instructional coaching cycles, a teacher evaluation rubric, and observation protocols to improve educator performance and learner outcomes
- Facilitated data-informed decision making across stakeholder groups to support continuous improvement initiatives
- Developed inclusive, learner-centered curricula and professional learning experiences emphasizing engagement and accessibility
- Secured grant funding to expand instructional programs and learning resources

Curriculum Writer

June 2017-July 2018 | Education Service Center Region 13

- Selected as subject matter expert to author instructional content used across multiple districts statewide
- Produced vertically aligned, ready-to-implement learning materials under tight deadlines and quality benchmarks
- Applied instructional design principles and technical writing to transform complex standards into learner-friendly resources
- Collaborated with cross-functional teams to ensure consistency, clarity, and instructional effectiveness

HONORS & ACHIEVEMENTS

Comprehensive Exam Distinction

- M.Ed. in Educational Leadership and Policy, Boston College '23

Advancing Our Mission Grant Winner

- Building Multicultural and Culturally Responsive Libraries, Diocese of Austin

2012 Teaching Trust Education Policy Fellow

- Southern Methodist University & The Teaching Trust

Inaugural Gifted & Talented/Advanced Learners Program Creation

- Diocese of Austin

Assistant Director of Curriculum & Instruction

July 2015-Mar 2016| Little Rock Preparatory Academy

- Directed implementation of curriculum and instructional practices for K-5th grade teachers
- Coached and evaluated K-5th grade teachers, focusing on personalized and authentic student experiences
- Assisted in creation and development of K-5th grade formative assessments
- Designed and implemented K-5th grade professional development
- Established grade-level data dives and intervention planning

TEACHER & TEACHER LEADER EXPERIENCE

Kindergarten Teacher

August 2014 – June 2015 | Mockingbird Elementary School

- Earned the highest Kindergarten reading scores at Mockingbird Elementary for Common Formative Assessments at a class average of 96.5%
- Served on the STEAM and Guided Reading campus instruction and design committees

1st Grade English Language Arts Content Teacher Leader (Part-Time)

June 2012-May 2014| Uplift Education School District

- Developed district-level ELA Unit Guides and specialized TEKS Breakdown documents, bridging the gap between state standards and classroom delivery
- Synthesized complex state requirements into teacher-facing instructional tools, improving instructional consistency across the network
- Spearheaded district-wide professional development, training administrators and faculty on the implementation of curriculum documents and assessment literacy
- Served on the Uplift Education District Internal School Review Team and Curriculum Choice Team

1st Grade Teacher

June 2010-May 2014| Uplift Peak Preparatory and Founding 1st Grade Teacher at Uplift Triumph Preparatory

- Demonstrated Fountas and Pinnell reading assessment gains of an average of 1.5-1.7 years of annual student growth
- Created and presented campus level professional development sessions on English Language Arts content, data analysis, teaching methods, and classroom engagement
- Initiated and implemented an observation and feedback coaching cycle for new teachers
- Created and implemented quarterly Grade Level Parent Community Meetings
- Served as the campus ELA Content Coordinator at Uplift Triumph Preparatory

K-5th Grade Art Teacher

June 2009-May 2010| Uplift Peak Preparatory

- Developed student-led K-5 Art Curriculum
- Created the school's inaugural art club

3rd-5th Grade Literacy and Math Interventionist

March 2009-May 2009 | Uplift Peak Preparatory

- Implemented in-class, small group pullouts, and one-on-one support lessons in 3rd-5th grade literacy and math